

文 教 大 学
大学院人間科学研究科
臨床心理学専攻修士課程

2026 年度第Ⅱ期（9 月 7 日）

入学試験問題

英 語

受 験 番 号	氏 名

大学院臨床心理学専攻入学試験問題（英語）

問題 1 次の英文を読んで、下線部を日本語に訳し、解答用紙の解答欄に記入しなさい。

The function of the setting has been written about extensively. It has traditionally been understood to be the essential 'background' that provides the necessary containment and stimulus for the general unfolding of the patient's transference. Within an object relational model one would add that it allows for the emergence of the unconscious phantasies that gives the transference its dynamic specificity. Accordingly the role of the therapist is to be the custodian of the setting. This requires that the therapist not only pays close attention to how the patient reacts to the setting (through free-floating attentiveness) or hinder (through the therapist's own resistances and 'blind spot') the unfolding of an analytic process.

出典 : Lemma, A. (2017). *The Digital Age on the Couch*. Routledge.

問題 2 次の英文を読んで日本語に訳しなさい。解答は、解答用紙の解答欄に記入しなさい。

In general, the phrase *theory of mind* refers to children's developing concepts of mental activity. Having theory of mind implies that children have some coherent framework for organizing facts and making predictions about how minds work, both one's own mind and, importantly, the minds of other people (that is, to explain why someone behaves the way he or she does).

出典 : David F. Bjorklund, Carlos Hernandez Blasi (2012). *child and adolescent development: an integrated approach*. Cengage Learning.

問題3 次の英文を読んで、以下の問いの答えを解答用紙の解答欄に記入しなさい。

(1) Cross-cultural and cross-species research initiated by Charles Darwin shows that facial expressions associated with fear, anger, sadness, surprise, disgust, and happiness are sufficiently similar to be recognizable in people from different ethnic groups and in some animals. However a much greater variety of emotions can be identified at the (2) than at the physiological or behavioral levels: there are as many types of smile and frown as there are people to express them and situations to provoke them. Furthermore, (3) emotions like guilt and shame, which are strongly determined by cognitive factors such as what we think about ourselves, what we think others think, and by internalized social rules, are difficult to recognize accurately.

出典： Gillian Butler and Freda McManus (2014) *Psychology: A Very Short Introduction*. Oxford Univ Press.

問1. 下線部(1)を日本語に訳しなさい。

問2. (2)に入る語句を選択肢から1つ選び解答欄に番号を記入しなさい。

- ① organized
- ② cognitive
- ③ personal
- ④ experiential
- ⑤ social

問3. (3)に入る語句を選択肢から1つ選び解答欄に番号を記入しなさい。

- ① complex
- ② empathetic
- ③ basic
- ④ interesting
- ⑤ simple

問題 4 次の英文を読んで日本語に訳しなさい。解答は、解答用紙の解答欄に記入しなさい。

Studies investigating the consequences of involvement in bully--victim problems have focused upon possible negative mental and (or) physical health outcomes. Four categories of negative health conditions can be identified.

出典 : Ken Rigby (2003). *Consequences of Bullying in Schools*. The Canadian Journal of Psychiatry, 48(9). SAGE PUBLICATIONS LTD.

大学院臨床心理学専攻入学試験問題（英語） 解答用紙

問題 1

受 験 番 号	得 点

大学院臨床心理学専攻入学試験問題（英語） 解答用紙

問題 2

受 験 番 号	得 点

大学院臨床心理学専攻入学試験問題（英語）解答用紙

問題 3

問 1.

問 2. ()

問 3. ()

受 験 番 号	得 点

大学院臨床心理学専攻入学試験問題（英語）解答用紙

問題 4

受 験 番 号	得 点