In Japanese, "hanbunko" means to share one another’s joys and sorrows. “I’m BUNKO, and I share my heart with you.”

I’m happy to meet you. My name is BUNKO. Half of my heart is yours.

BUNKO is a soft and gentle, with a friendly personality.
BUNKO is wearing a pochette. What’s inside is a secret.
BUNKO looks a little like a bear, but no one is really sure.

Bunkyo University
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E-mail: info@bunkyo.ac.jp

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5-13-1 Narabata, Adachi-ku
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Phone: +81-3-5646-8777 (Operational)
E-mail: sfs@bunkyo.ac.jp

Bunkyo University sprawling campus in Japan
https://www.bunkyo.ac.jp
Introduction

The Bunkyo University Foundation is an academic group with five campuses. The Headquarters is located at the Hatamotai campus in Tokyo’s Shinagawa Ward. There are also three schools attached to the University - a kindergarten, a junior high school and a senior high school. Including the student enrollment in the kindergarten, there are 1400 students attending these schools.

The Koshigaya campus, located in Koshigaya City, Saitama Prefecture, consists of the Faculty of Education, the Faculty of Human Sciences, the Faculty of Language and Literature, the Graduate School of Human Sciences (Master’s & Doctoral program), the Graduate School of Language and Culture (Master’s & Doctoral program), the Graduate School of Education, the Special Postgraduate Course and the Foreign Student Department. 5,000 students are enrolled in the Koshigaya campus.

In the Shonan campus in Chigasaki City, Kanagawa Prefecture, 1,700 students are enrolled. The campus comprises the Faculty of Information and Communications, the Faculty of Health and Nutrition, the Graduate School of Information and Communications (Master’s program). There are currently 1,900 students enrolled and studying at our Tokyo Adachi Campus in Adachi Ward of Tokyo. The campus is home to our Faculty of International Studies, Faculty of Business Administration, and Graduate School of International Studies (Master’s program), as well as, the Secretariat Department of the University.

In the Ishikawadai campus in Tokyo’s Ota Ward, an elementary school where about 300 students are enrolled is also attached to Bunkyo University.

The teaching staff of the Bunkyo University Foundation have devoted themselves to providing personalized education by the teachers understand the needs of each and every student at the kindergarten, the elementary school, the junior high school, the senior high school, the university and the graduate schools. In light of the rapid speed of Internationalization of Japanese society, the junior high school, the senior high school and the University have academic affiliations contracts with educational institutions in countries such as United Kingdom, Ireland, Germany, Malta, Canada, United States, Australia, New Zealand, Thailand, Indonesia, South Korea, Mongolia, Vietnam, China, Taiwan, Malaysia, and Philippines. Under these contracts, most of our partner schools and international institutions have promoted student intercultural exchanges, including exchange programs in which students from Bunkyo and foreign universities study at each other’s schools.

The Bunkyo University Foundation has stepped up efforts to deepen relations between its schools and has striven to offer education in a manner that would increase the satisfaction of all students. Graduates of the Bunkyo University Foundation have been playing major roles in various communities and have received high acclaim for their contributions and achievements in society.

The Bunkyo University Foundation is resolved to serve the interest of society by providing education aimed at promoting “Empathy for All Humanity,” which is the foundation for the global age.

History

1927 Yukihara Umeko and Koizumi Doro, both known as pioneers in the field of education for women, open Reitoku kindergarten and Reitoku Women’s School for Needlework.

1933 Reitoku Junior College for Women is founded and the Faculty of Domestic Science is established at the college.

1966 Reitoku Women’s University is founded in Koshigaya City, Saitama Prefecture. The Faculty of Domestic Science is established at the university.

1968 Reitoku Junior College for Women is renamed Junior College of Reitoku Women’s University.

1969 The Faculty of Education is established at Reitoku Women’s University.

1976 The Faculty of Human Sciences is established at Reitoku Women’s University. Reitoku Women’s University is renamed Bunkyo University. The Junior College of Reitoku Women’s University is renamed Women’s College of Bunkyo University.

1980 The Faculty of Information and Communications is established at Bunkyo University.

1985 The Faculty of Information and Communications and the Women’s College of Bunkyo University are transferred to the Shonan campus.

1987 The Faculty of Language and Literature is established at Bunkyo University.

1990 The Faculty of International Studies is established at Bunkyo University.

1992 The Special Postgraduate Course is established at Bunkyo University.

1993 Graduate Schools and the Foreign Student Department are established at Bunkyo University.

2010 The Faculty of Health and Nutrition is established at Bunkyo University.

2014 The Faculty of Business Administration is established at Bunkyo University.

2021 The Faculty of International Studies, the Faculty of Business Administration, and the Graduate School of International Studies have transferred to the Tokyo Adachi campus.

Philosophy

Bunkyo University is guided by the spirit of “Education through Ningen Ai (Empathy for All Humanity),” which implies encouraging love for others and leads to enthusiasm for learning. Under this watchword, Bunkyo University is currently engaged in a complete evaluation of its programs. The reason for this basic reassessment is the rapidly changing role of Japan in the world, and a belief that higher education should take leadership in preparing youth for the opportunities presented in this age of information technology and global exchange. At this early stage in the process of evaluation, internationalization has already begun.

人間愛

“Education through Ningen Ai (Empathy for All Humanity)”
Bunkyo University Guide 2021

Our Policy

1. Diploma Policy

Rooted in our philosophy of “Empathy for All Humanity,” Bunkyo University aims to cultivate individuals that have true in humanity and possess a warm affection for all people. The university acknowledges graduation and confer bachelor's degrees to students who have accumulated the designated credits in our educational curriculum. Students acquire specialized knowledge and skills directly related to humanity and involved with the various issues facing modern society based on the following abilities:

1. Ability to utilize specialized knowledge and skills
2. The acquisition of the ability to utilize theoretical and specialized knowledge and skills in a particular field
3. Ability to discover and solve problems

The ability to continuously discover and solve problems using the knowledge and skills acquired.

3. Practical application of "Empathy for All Humanity"

Respect for others, leadership, and communication abilities, and the ability to contribute to society proactively.

2. Curriculum Policy

In order to achieve the educational goals stipulated in the Diploma Policy, with an educational foundation rooted in our philosophy of "Empathy for All Humanity," each Bunkyo University curriculum is designed with courses in general education, liberal arts, and specialization areas based on the following policies:

1. Curriculum design aims to provide with a broad education and to deepen knowledge in specialized areas
2. Development of a curriculum that emphasizes dialogue between the teaching faculty and students as well as implementing small-group education, such as seminars
3. Implementation of small-group education during the 3rd and 4th year enables students to achieve learning outcomes, such as graduation theses, reports, and other works in graduation research courses
4. Promotion of the acquisition of knowledge and skills through courses taught in various formats, such as lectures, experiments, and workshops
5. Provision of career development including opportunities to anticipate future careers
6. Provision of extra-curricular opportunities to acquire specialized knowledge and skills, such as communication skills through overseas study programs which include foreign exchange programs, internships, etc.

3. Admission Policy

Bunkyo University welcomes students with the following characteristics.

1. Students who understand and sympathize with education rooted in "Empathy for All Humanity." The new campus creates a "place" for students to actively work on learning and experience a range of values.
2. Students with an interest in and desire to learn a specialized field taught within their chosen department.
3. Students possessing the level of education necessary to study in their chosen department.

Bunkyo University Guide 2021

Academic Divisions

Koshigaya Campus

- Faculty of Education
  - School Education Course
    - Japanese Language Major
    - Mathematics Major
    - Music Major
    - Physical Education Major
    - English Language Major
  - Human Development and Education Course
    - Special Needs Education Major
    - Kindergarten and Elementary School Education Major
    - Child Psychology and Education Major
    - Early Childhood Education and Care Major
    - Social Studies Major
    - Natural Science Major
    - Fine Arts Major
    - Home Economics Major
- Faculty of Human Sciences
  - Department of Human Sciences
    - Socio-Cultural Studies Course
    - Social Welfare Course
  - Department of Clinical Psychology
    - School & Developmental Psychology Field
    - Family Psychology Field
    - Medical Psychology Field
- Department of Psychology
  - Psychology Course
  - Health Psychology Course
- Faculty of Language and Literature
  - Department of Japanese Language and Literature
  - Department of English Language and Literature
  - Department of Chinese Language and Literature
  - Department of Foreign Languages
- Graduate Schools
  - Graduate School of Education
    - School Education (Master’s)
  - Graduate School of Human Sciences
    - Clinical Psychology (Master’s & Doctoral)
    - Human Sciences (Master’s)
  - Graduate School of Language and Culture
    - Language and Culture (Master’s & Doctoral)
- Special Postgraduate Course
  - Education Major
  - Advanced Education Specialist Program
- Foreign Student Department

Number of Faculty and Staff (as of April 1st, 2021)

Bunkyo University Teaching Staff

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Number of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Education</td>
<td>64</td>
</tr>
<tr>
<td>Faculty of Science</td>
<td>42</td>
</tr>
<tr>
<td>Faculty of Literature and Language</td>
<td>40</td>
</tr>
<tr>
<td>Faculty of Information and Communications</td>
<td>30</td>
</tr>
<tr>
<td>Faculty of Health and Nutrition</td>
<td>15</td>
</tr>
<tr>
<td>Faculty of International Studies</td>
<td>30</td>
</tr>
<tr>
<td>Faculty of Business Administration</td>
<td>17</td>
</tr>
<tr>
<td>Total</td>
<td>239</td>
</tr>
</tbody>
</table>

Graduate School of Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Education</td>
<td>50</td>
</tr>
<tr>
<td>School Education</td>
<td>23</td>
</tr>
<tr>
<td>School Language and Culture</td>
<td>24</td>
</tr>
<tr>
<td>School Information and Communications</td>
<td>22</td>
</tr>
<tr>
<td>School of International Studies</td>
<td>14</td>
</tr>
<tr>
<td>School of Living Science</td>
<td>12</td>
</tr>
<tr>
<td>Total</td>
<td>153</td>
</tr>
</tbody>
</table>

Note:

- *1 President not included
- *2 The numbers indicate concurrent posts with the Faculty.

Number of Students (as of May 1, 2020)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Education</td>
<td>177</td>
</tr>
<tr>
<td>Faculty of Language and Literature</td>
<td>175</td>
</tr>
<tr>
<td>Faculty of Information and Communications</td>
<td>124</td>
</tr>
<tr>
<td>Faculty of Health and Nutrition</td>
<td>412</td>
</tr>
<tr>
<td>Faculty of International Studies</td>
<td>1106</td>
</tr>
<tr>
<td>Faculty of Business Administration</td>
<td>729</td>
</tr>
<tr>
<td>Total</td>
<td>1358</td>
</tr>
</tbody>
</table>

Note:

- *1 International Students include students who hold foreign student visas and Japanese students who are permitted to stay in Japan for the purpose of studying.

Tokyo Adachi Campus

- Faculty of Information and Communications
  - Department of Information Systems
  - Department of Information Society
  - Department of Media and Communications
- Faculty of Health and Nutrition
  - Department of Registered Diatitians
    - Course for Teacher’s License in Dietetics and Nutritional Sciences
    - Health and Nutrition Course
    - Clinical Nutrition Course
- Graduate School
  - Graduate School of Information and Communications
    - Information and Communications (Master’s)

Number of Outbound Students for the Academic Year of 2020

Unfortunately, many of our 2020 outbound programs have been canceled due to the COVID-19 pandemic. In the academic year 2020, we sent 2 students to South Korea in our Partner University’s exchange program and 21 students participated in the Short-Term Study Abroad Program in Thailand. However, both of the programs were forced to be cancelled partially considering our students safety.
Education

Cultivating the hearts of future teachers through new educational approaches. The Faculty of Education was established in 1908 to help students aiming to work in teaching fields, making Burks University the first private university in Japan to offer specialized courses for teacher training. Over 60 years since its establishment, the Faculty has produced more than 11,000 professionals teaching in elementary schools, junior high schools, senior high schools and special education schools across Japan. With the excellent educational accomplishments shown by its graduates in educational institutions across the nation, the Faculty of Education has won high acclaim from various communities and media as an educational training institution for teachers. In the 2020 academic year, the faculty opened a course, "Human Development and Education Course," to help students to become teachers specializing in child psychology ranging from infants to youth. We provide students with an educational environment in which their hearts as educators are cultivated, teaching techniques sharpened, and dreams of becoming teachers for kindergartens, nursery schools, elementary schools, junior high schools, senior high schools and special education schools are realized.

Human Sciences

The modern world is in the midst of complicated family relations. Neighbors are less reliable and harmonious human relations are less sustainable than in the past. Many people feel it bothersome to build viable relationships with others. In order to tackle these problems, contemporary society needs to develop human resources who can research and comprehend humanity synthetically and profoundly. The Faculty of Human Sciences aims towards a general understanding of humans, focusing on psychology, sociology and lifelong learning with options such as cultural anthropology and social welfare. We established the Department of Psychology in the spring of 2006, accompanying existing Department of Human Sciences and Clinical Psychology, as a result of our re-evaluation on how our learning of Human Sciences can contribute to resolve those problems facing the people of today. Our three majors under Human Sciences are like "additions" regarding their abilities and knowledge. These relationships enable students to transcend academic barriers and to learn aspects of other fields that ultimately lead to an understanding of adjacent and supplemental academic domains.

Language and Literature

No advancement in communications technology will change the way humans interact with each other through languages. Speaking, listening, reading and writing will remain important. Believing in the potential of languages during this ever-changing era and exploring related issues towards language will become the first step for people to achieve understanding about themselves, different cultural contexts and different societies. The Faculty of Language and Literature has established four departments to help students acquire foreign language skills and deepen their knowledge and understanding of language-related culture in the East and West while reflecting the reality of the rapidly internationalizing community. The Department of Japanese Language and Literature is designed to teach the Japanese language and literature from global points of view. The Department of English Language and Literature is intended to help students learn about the livelihoods, philosophies and history of the English-speaking people, allowing them to read the English language and literature. The Department of Chinese Language and Literature is aimed toward deepening students’ understanding of Chinese through its society, art, culture, history and people, as well as its language and literature. Philosophy. The Department of Foreign Languages concentrates on preparing students for careers and future opportunities to use English and at least one other foreign language. This faculty aims to foster education for leading roles in the global community by sticking to language, which is the starting point of knowledge.

Special Postgraduate Course

The special postgraduate course is a one-year program for college graduates based on the School Education Law. We have a limited enrollment of 15 students and a minimum requirement of 40 credits to finish this course. We focus on three kinds of skills in order to acquire advanced and practical knowledge, the ability of instructional design, the ability of classroom management, and the ability of problem solving. This educational field is very important. Students acquire teaching qualifications for elementary school in a master's degree. For students who have a high level of humanism, the faculty offers a course for obtaining a master's degree for elementary school teaching. At the same time, they can audit classes in the undergraduate program for education majors to obtain a master's degree in teaching. The special postgraduate course offers a unique educational experience for students who want to become teachers.

Foreign Student Department

The Foreign Student Department was established in April 1953 as a division of a Japanese language course from the Institute of Language and Culture. The department is designed to educate and train foreign students, mainly from Asian countries, for 15 years of Japanese language courses and helping them acquire basic knowledge about Japan. The purpose of training these students is to help them advance to higher educational institutions in Japan in the future, such as various faculties and graduate schools of Burks University and other Japanese universities. Every year, some 300 foreign students from New Zealand, Germany, China and South Korea take classes in the Foreign Student Department to acquire necessary skills as well as in order to learn Japanese language and culture. For students from one year.

Business Administration

In order to educate students for the global economy, we offer a Bachelor of Business Administration major. Our program emphasizes the development of critical thinking and problem-solving skills, as well as the ability to work effectively in diverse teams. The curriculum includes courses in finance, accounting, marketing, and management, as well as an emphasis on ethical decision-making and social responsibility. Our graduates are equipped with the skills and knowledge necessary to succeed in a wide range of business and management fields.
Graduate Schools

Koshigaya Campus

Graduate School of Education

This graduate school was established in April 2007. The main purpose is to improve professional teaching skills in curriculum guidance and problem-solving skills generally and practically through dialogue education being conducted intensively in small groups. Our utmost concern is how to deal with various problems in school education and to conduct a wide variety of research of individuals, society at large and materials involved in the educational field. Specifically, theoretical and practical research in school education is essential in closely cooperating with the local community on the basis of traditional psychology and pedagogy. The highest ranked qualification of an advanced teaching credential, followed by first and second teaching credential can be earned after completion of the course. In addition, students are qualified to be school psychotherapists based on field work.

Graduate School of Human Sciences

The Graduate School of Human Sciences has Master’s program and Ph. D. program for Clinical Psychology and Master’s program for Human Sciences. Students at this graduate school include those who have graduated from other universities, with academic emphasis placed on psychology, and those who have work experience at companies and other places in related fields.

Graduate School of Language and Culture

The Graduate School of Language and Culture’s Master’s and Ph. D. programs were established in response to requests from students who say they want to study more about languages and culture, which are the creative behaviors of humans, and also from students who want to acquire more language skills as a way to become language teachers in the future. The Language and Culture major is the only major with two specialties placed under its second language and regional language. Students at this graduate school study not only specialized subjects belonging to their own courses, but also part of specialized subjects belonging to the other course. This system is designed to enable students to broaden their educational and cultural levels and deepen their specialized knowledge.

Shonan Campus

Graduate School of Information and Communications

The Graduate School of Information and Communications was established at Bunkyo University Shonan campus in April, 2005, along with the Graduate School of International Studies. These are the first two graduate schools at the Shonan Campus. The Graduate School of Information and Communications is aimed toward fostering human resources with professional expertise who have 1) knowledge about information systems, 2) the ability to use such knowledge in practical areas and 3) the ability to build an information system for customer’s needs.

Tokyo Adachi Campus

Graduate School of International Studies

The Graduate School of International Studies, has three courses: Development Studies, Studies for Civil Society & Regional Design, and Tourism Studies. It provides students with both specialized and general education so as to help them become professionals with advanced knowledge in the modern global society. After choosing their course, students are required to complete not only course-oriented specialized subjects but also the core and related subjects which are indispensable for their professional fields. Each class is instructed in small groups, thus, students learn and expand their research under close supervision from our faculty.

Partner Institutions

Europe

- United Kingdom
  - School of Literature and Languages, University of Surrey (Guildford)
  - University of Warwick (Coventry)

- Ireland
  - Language Services, Dublin City University (Dublin)

- Germany
  - Heinrich Heine University Düsseldorf (Düsseldorf)
  - School of Cultural Studies and Social Sciences, Institute of Social Sciences, Zhejiang University (Hangzhou)

- Malta
  - E.C. Malta (St. Julian’s)

North America

- Canada
  - McGill University (Montreal)
  - English Language Institute, The University of British Columbia (Vancouver)
  - ICAP, Cape Breton University
  - Exclusive English Language Partner (Nova Scotia)
  - Langara College (Vancouver)

- United States
  - Edmonds College (Lynnwood)
  - Oregon State University (Corvallis)
  - Charles County Board of Education (Charles County)
  - School of Travel Industry Management, University of Hawaii at Manoa (Honolulu)
  - English Language Center at Michigan State University (East Lansing)

Pacific Area

- Australia
  - Monash College (Melbourne)
  - Southern Cross University (Darwin)

- New Zealand
  - University of Canterbury (Christchurch)
  - CCEL in partnership with University of Canterbury (Christchurch)
  - University of Waikato (Hamilton)

- Thailand
  - Prince of Songkla University (Phuket)
  - Waseda Japanese Language and Culture School (Bangkok)

- Indonesia
  - STRIKOM-Bali (Denpasar, Bali)

- South Korea
  - Hankuk University of Foreign Studies (Seoul)
  - Far East University (Eumseong Chungbuk)
  - Sungshin Women’s University (Seoul)
  - Hanyang University (Seoul)

- Mongolia
  - Mongolian University of Sciences and Technology (Ulan Bator)

- Vietnam
  - FPT University Hanoi-Da Nang
  - Haiphong University (Haiphong)

- China
  - Nankai University (Tianjin)
  - School of Foreign Languages, Peking University (Beijing)
  - Beijing Foreign Studies University (Beijing)
  - Beijing Normal University, Zhuhai (Zhuhai)
  - East China Normal University (Shanghai)
  - Faculty of Foreign Language Department, Langfang Teachers University (Langfang)

- Taiwan
  - Shih Chien University (Taipei, Kaohsiung)

- Malaysia
  - Northern University of Malaysia (Sintak)
  - Asia Pacific University of Technology & Innovation (Selangor)
  - UCIS College (Kuala Lumpur)
  - University of Technology Malaysia (Johor Bahru)

- Philippines
  - Enderun Colleges (Manila)

All classes are basically conducted in Japanese. Refer to the e-mail addresses shown below for further information concerning admission. Applicants for Graduate Schools, undergraduate courses and Special Postgraduate Course, please refer to nyushiki@bunkyo.ac.jp (Japanese Only).

Applicants for the Foreign Student Department, please refer to bekko@staff.bunkyo.ac.jp.

Bunkyo University Guide 2021
Short-Term Overseas Training Programs (as of April 2021)

<table>
<thead>
<tr>
<th>Program</th>
<th>Place of Study</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asia Training Program</td>
<td>Bangladesh, Thailand or Malaysia</td>
<td>Winter (13 days)</td>
</tr>
<tr>
<td>Monash College Spring Intensive English Training Program</td>
<td>Monash College, Melbourne, Australia</td>
<td>Early February to mid-March (7 weeks)</td>
</tr>
<tr>
<td>U.S.A. School Education Training Program</td>
<td>Education Board of Charles County, Maryland, U.S.A.</td>
<td>Mid-February to early March (12 weeks)</td>
</tr>
<tr>
<td>University of Warwick EFL Teacher Training Program</td>
<td>University of Warwick, Centre for Applied Linguistics, Coventry, U.K.</td>
<td>Mid-February to early March (21 days)</td>
</tr>
<tr>
<td>Human Sciences Overseas Training Program</td>
<td>Västerås, Sweden, Stockholm, Sweden</td>
<td>Early February to mid-February (13 days)</td>
</tr>
<tr>
<td>Japanese Language Training Program in China</td>
<td>Northeastern University at Chihulung, China</td>
<td>Late February to mid-March (19 days)</td>
</tr>
<tr>
<td>Japanese Language Training Program at the University of Sydney</td>
<td>University of Sydney, Sydney, Australia</td>
<td>Late August to early September (14 days)</td>
</tr>
<tr>
<td>Language and Culture Training Program in the United Kingdom</td>
<td>Franco-King School of English, London, U.K.</td>
<td>Early February to early March (25 days)</td>
</tr>
<tr>
<td>McGill University Intensive Language and Culture program</td>
<td>McGill University, Montreal, Canada</td>
<td>Early March to mid-April (44 days)</td>
</tr>
<tr>
<td>McGill University Summer Break Immersion Program</td>
<td>McGill University, Montreal, Canada</td>
<td>Early August to to late August (24 days)</td>
</tr>
<tr>
<td>McGill University Summer Break Immersion Program</td>
<td>McGill University, Montreal, Canada</td>
<td>Late February to late March (30 days)</td>
</tr>
<tr>
<td>Malta Summer English Program</td>
<td>English Language Centre (ELC), Saint Julian’s, Malta, Republic of Malta</td>
<td>Early August to late August (26 days)</td>
</tr>
<tr>
<td>Malta Summer English Program</td>
<td>English Language Centre (ELC), Saint Julian’s, Malta, Republic of Malta</td>
<td>Early February to early March (23 days)</td>
</tr>
<tr>
<td>Language and Culture Training Program in China</td>
<td>Beijing, China</td>
<td>Late December to early March (16 days)</td>
</tr>
<tr>
<td>JIBC Tourism Hospitality Program</td>
<td>JIBC Educational Institute of Canada, Vancouver, Canada</td>
<td>Early February to early March (21 days)</td>
</tr>
<tr>
<td>Hankyu University Summer Intensive Korean Language Program</td>
<td>Hankyu University, Seoul, Korea</td>
<td>Early August to late August (21 days)</td>
</tr>
<tr>
<td>Endicott College Summer Internship Program</td>
<td>Endicott College, Manila, Philippines</td>
<td>August (7 days)</td>
</tr>
<tr>
<td>Ateneo de Naga University (ADNU) Project-Based Learning Program</td>
<td>Ateneo de Naga University, Naga, Philippines</td>
<td>Late February to mid-March (21 days)</td>
</tr>
<tr>
<td>Cross-cultural Training and Industrial Experience in Vietnam</td>
<td>FFT University, Hanoi, Vietnam or FFT University, Da Nang, Vietnam</td>
<td>February to March (5 days)</td>
</tr>
<tr>
<td>In-Country Training Program for Cross-Cultural Awareness and Communication in Mongpala</td>
<td>Mongpala University of Science and Technology, Uda Bazar, Mongolia</td>
<td>August to September (8 days)</td>
</tr>
<tr>
<td>Hospitality Management Training Program</td>
<td>Northern University of Malaysia, Alor Setar, Malaysia</td>
<td>February (5 days)</td>
</tr>
<tr>
<td>Resort Management Training Program</td>
<td>University of Hawaii at Manoa, Hawaii, U.S.A.</td>
<td>Early February to mid-March (9 days)</td>
</tr>
<tr>
<td>English for Cultural Tourism Program in the U.K.</td>
<td>University of Surrey, Guildford, U.K.</td>
<td>Early August to early September (28 days)</td>
</tr>
<tr>
<td>UN Study Tour in New York</td>
<td>United Nations Headquarters in New York, U.S.A</td>
<td>Late September to late February (To Be Determined) (13 days)</td>
</tr>
</tbody>
</table>

Outbound Programs

Short-Term Study Abroad Programs for Students of the Department of Foreign Languages at the Faculty of Language and Literature

<table>
<thead>
<tr>
<th>Program Overview</th>
<th>Eligibility</th>
<th>Period of Stay Abroad</th>
<th>Academic Credits</th>
<th>Where Students Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal study abroad programs at the institutions authorized by faculty members</td>
<td>Students who receive permission to stay abroad from their faculty and subject to approval by the President of Bunkyo University.</td>
<td>One semester</td>
<td>Granted</td>
<td>Institutions in U.S.A., Iceland, Canada, New Zealand, Australia, or Malaysia</td>
</tr>
</tbody>
</table>

Short-Term Study Abroad Programs for Students of Faculty of International Studies

<table>
<thead>
<tr>
<th>Program Overview</th>
<th>Eligibility</th>
<th>Period of Study Abroad</th>
<th>Academic Credits</th>
<th>Where Students Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>In these programs students study at a partner institution in Australia, the U.S.A. or Thailand to improve their English language skills and gain cultural understanding and interest in international relations.</td>
<td>Students in the Department of Foreign Languages at the Faculty of Language and Literature</td>
<td>Spring semester of the second year</td>
<td>Granted</td>
<td>Monash College in Australia, Oregon State University in the U.S.A. or Prince of Songkla University in Thailand</td>
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